



Redfish School of Change Program Objectives and Overview

The overall program objectives are as follows. Individual course objectives are included in individual course syllabi.

Students will be able to demonstrate

- A recognition of some Indigenous resurgence processes in and around the interior Salish communities.
- the capacity to develop effective strategies for a broad range of social and environmental challenges.
- an appreciation for plurality in ways of knowing and among scientific and cultural perspectives toward creating social change.
- the capacity and confidence to employ leadership skills for effective community action.
- the ability to participate collaboratively in finding solutions for social and environmental challenges.
- an appreciation the relevance of place — and the features that distinguish regional and local contexts and thus approaches to social and environmental change.

Each of the courses in the Redfish School of Change will be taught by a lead instructor (or instructor team). Students from the University of Victoria will receive credit through their home institution, and students from Western Washington University will receive credit through their home institution.

The course schedules, instructors and course numbers are as follows:

Advanced Community Leadership in the Salish Sea

Main instructor: Ryan L Hilperts, Instructor, UVic

UVic: ES 370 *Topics in Leadership* (1.5 credits)

WWU: ENVS 498C *Senior Project* (4 credits)

Transformative Indigenous Resurgence in the Salish Sea

Instructors: Dr. Nick Stanger, Western Washington University

UVic: ES 380 *Topics in Political Ecology* (1.5 credits)

WWU: ENVS 491 *Environmental Communications* (5 credits)

Redfish 2019

The 2019 Redfish School of Change will take a cohort of nine Canadian and nine U.S. students on a three week intensive, living in two central communities in the Salish Sea. Students will engage in classroom work (think outdoor beach classrooms!) and be placed as interns focusing on policy development, programming, and activism within the Salish Sea. We will finish the school with a short kayak trip.

Precourse: June 14: Western Washington University (and through Canvas). This will be an orientation day ensuring that people are ready, have the reader, and are oriented to the syllabus

July 3 – 11th: Salt Spring Island. We start an integrated study of restoring and re-indigenizing landscapes at Xwaaqu'um (Burgoyne Bay). Some of the rarest ecosystems in the region abound here, where a cultural resurgence is taking place. Students are placed in practicums across the Southern Gulf Islands.

July 12- 18: Orcas Island, WA. Looking at settler-colonial landscapes, permaculture examples, and environmental leadership within the complex ecosystems of the San Juans. Students will also have practicum experiences on Orcas, San Juan, and Lopez Islands.

July 19 - 23: Final kayak trip as a tour of the boundary waters between the San Juan and Gulf Islands.